

Course evaluation report - CEQ, FMSN25

Basic facts

Course name	Valuation of Derivative Assets	
Course code	FMSN25	
ECTS credits	7.5 hp	Study hours according to the curricula
Year	202425	Lectures 30 h
Study period the course was finished	HT_LP1	Group work 26 h
Programme	all	Laboratories 8 h
Registrated students	54	Time with supervisor 0 h
Number answers and response rate	10 / 19 %	Self study time 130 h
Number answers from males	6	
Number answers from females	4	

Since less than 20 students have answered the questionnaire no statistical significance tests have been made.

Summary of questionnaires

The CEQ-score span between -100 och +100, there -100 means that "I fully disagree to the statement" and +100 "I fully agree to the statement".

Presence at teaching

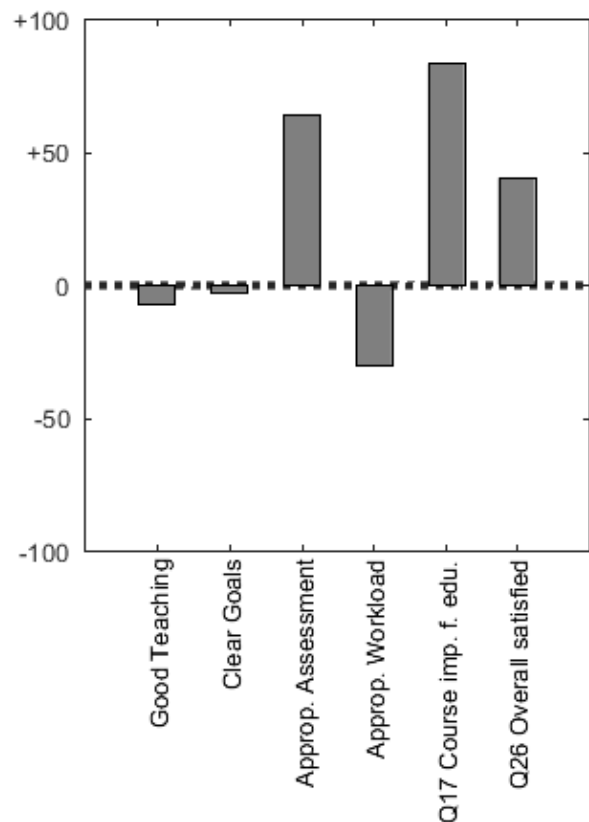
Part of teaching	Number	Share
0 %	0	0 %
20 %	0	0 %
40 %	1	10 %
60 %	0	0 %
80 %	6	60 %
100 %	2	20 %

CEQ-scales & special questions

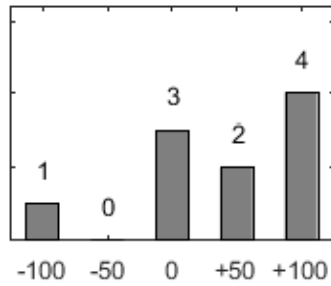
Scale	CEQ-score	StdDev
Good Teaching	-7	57
Clear Goals and Standards	-3	34
Appropriate Assessment	+64	38
Appropriate Workload	-31	53
Generic Skills	+17	44

Special questions

The course seems important for my edu.	+83	25
Overall, I am satisfied with this course	+40	66



Distribution of the answers from question 26: "Overall, I am satisfied with this course"



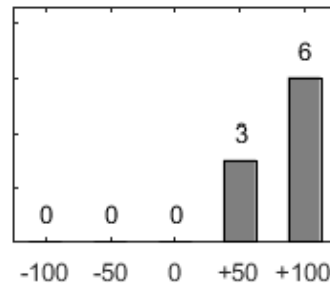
CEQ-score mark Number Share

Dissatisfied (<0)	1	10 %
Neutral (0)	3	30 %
Satisfied (>0)	6	60 %
No answer	0	0 %

Mean of
CEQ-score +40

Standard
deviation 66
(StdDev)

Distribution of the answers from question 17: "The course seems important for my education"



CEQ-score mark Number Share

-100	0	0 %
-50	0	0 %
+0	0	0 %
+50	3	30 %
+100	6	60 %

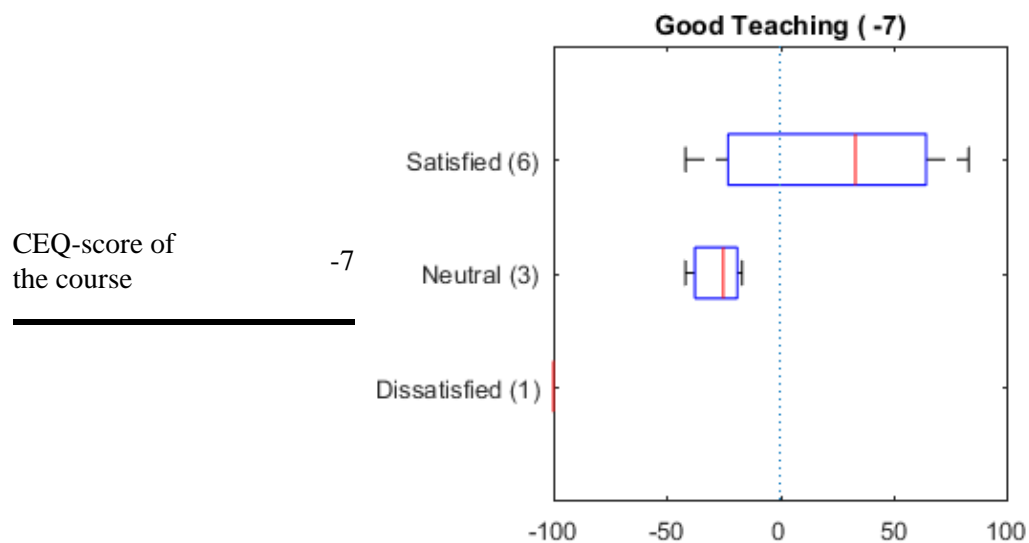
Mean of
CEQ-score +83

Standard
deviation 25
(StdDev)

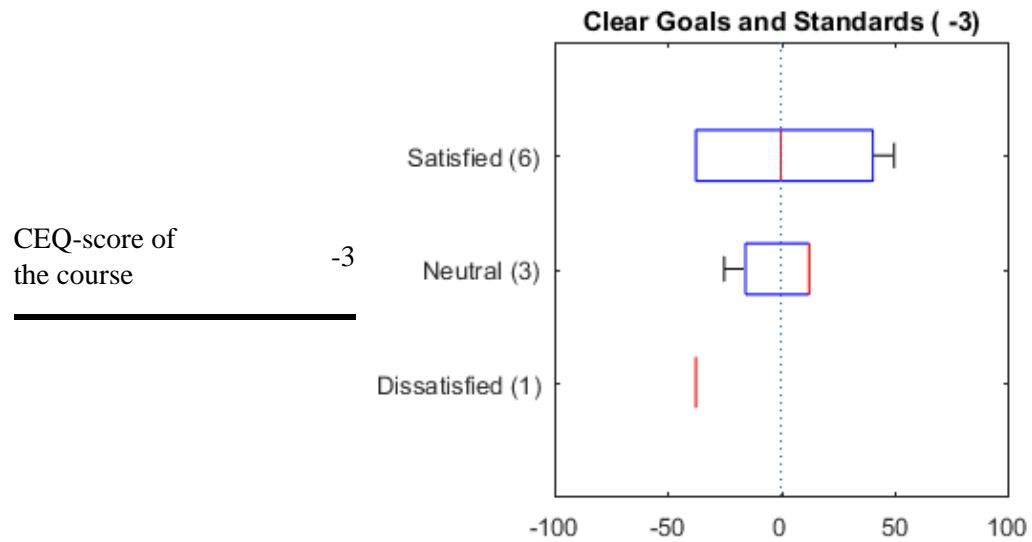
Summary scales divided on satisfaction

Statistical examination has not been done due to at least two groups consist of less than five students

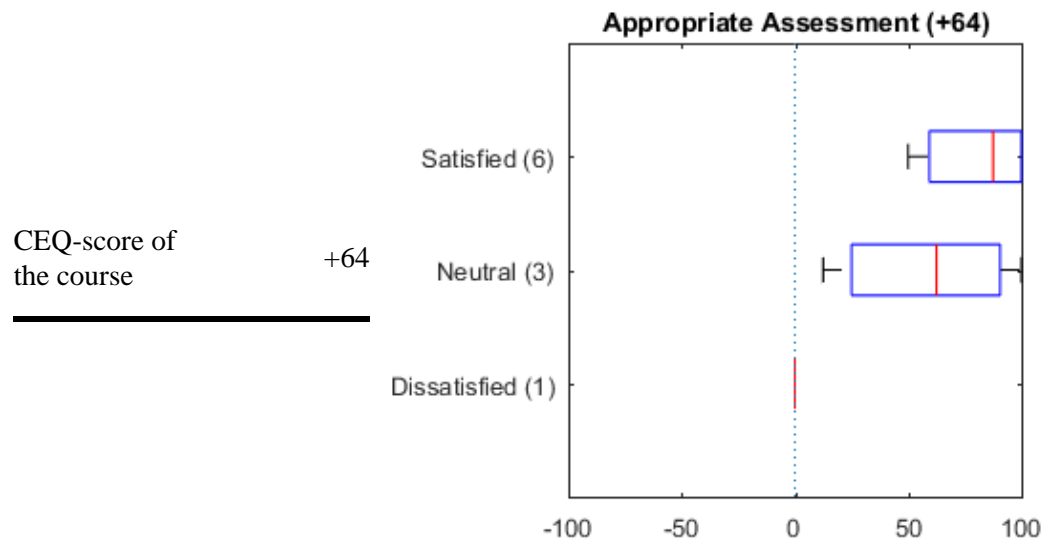
Good Teaching



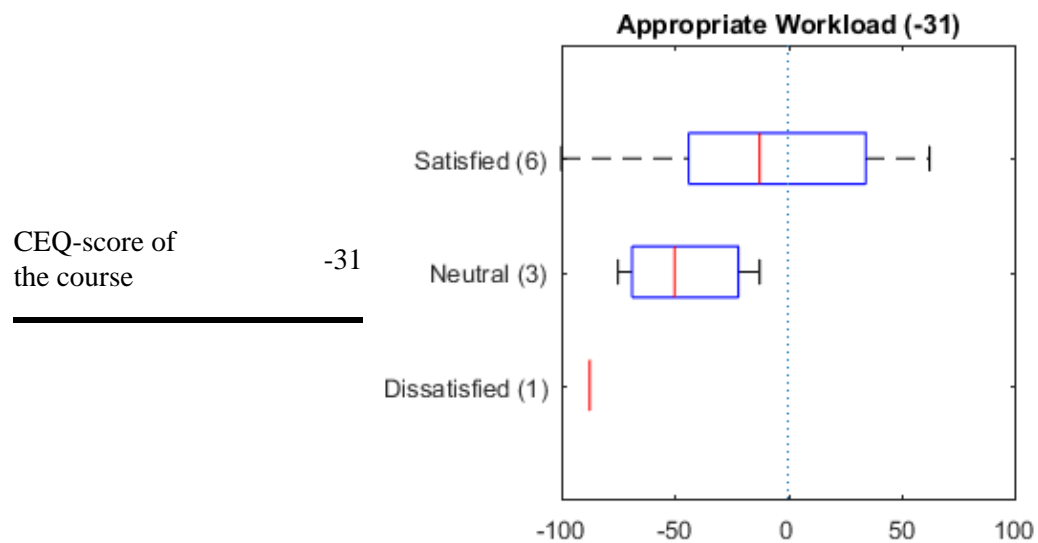
Clear Goals and Standards

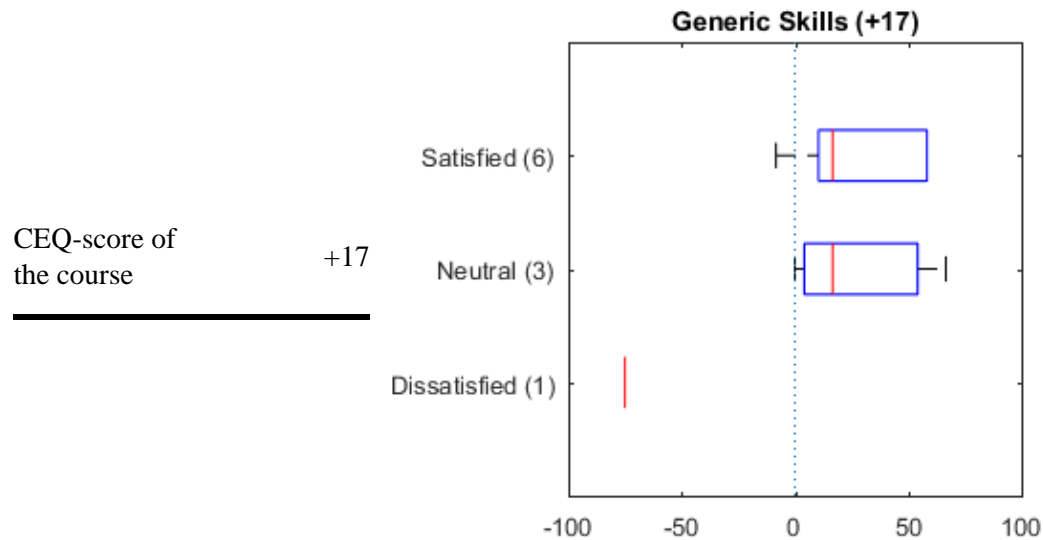


Appropriate Assessment



Appropriate Workload



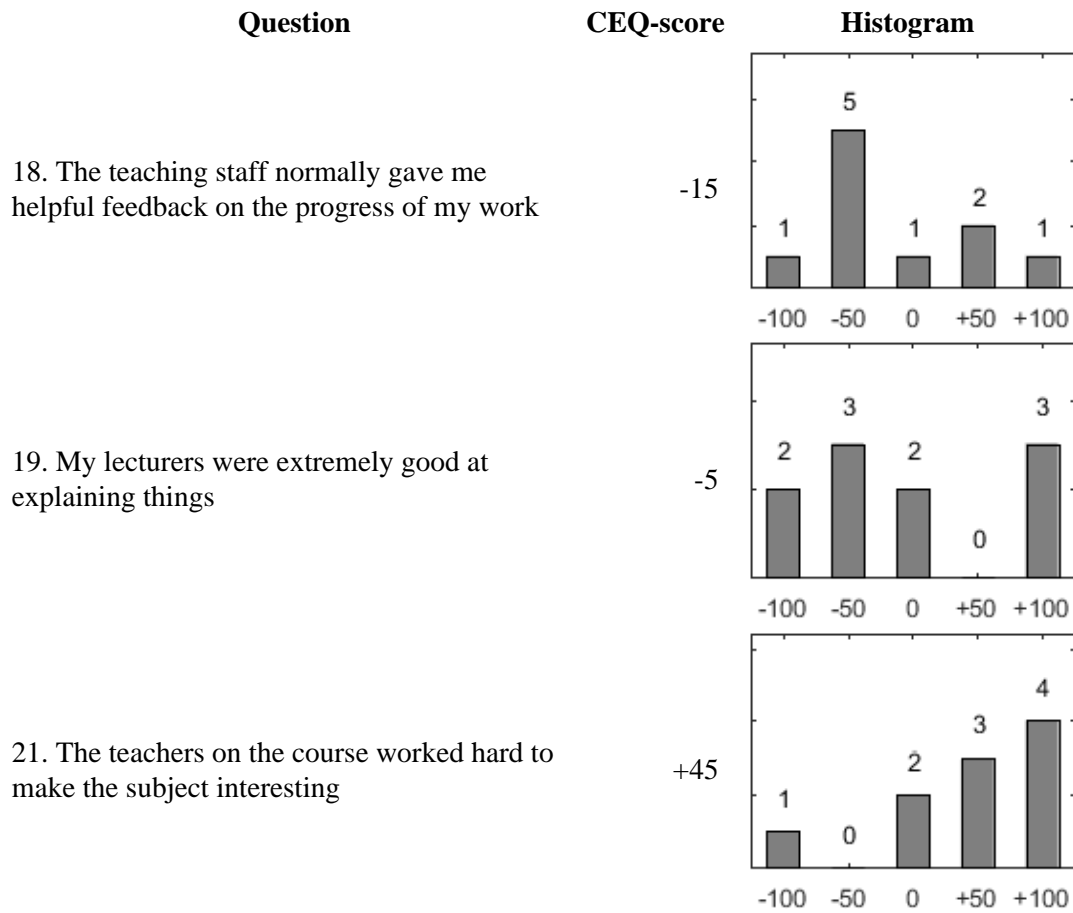
Generic Skills**Answers to each question**

The questions in bold are reverse positive.

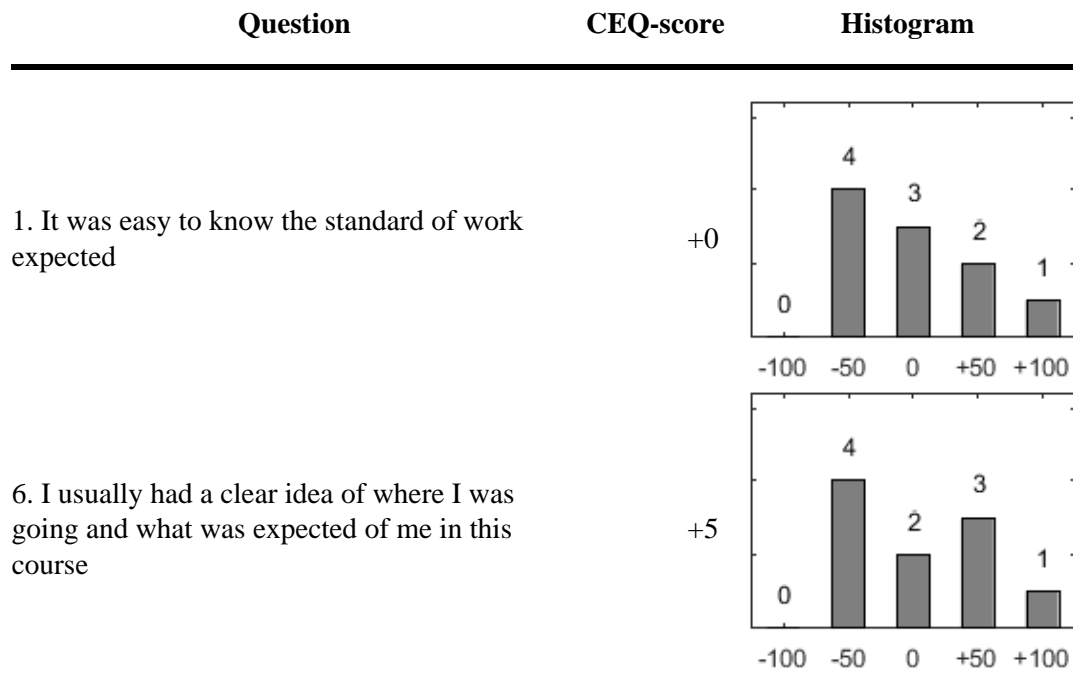
Statistical examination between dissatisfied and satisfied has not been done due to at least one of the groups consist of less than five students

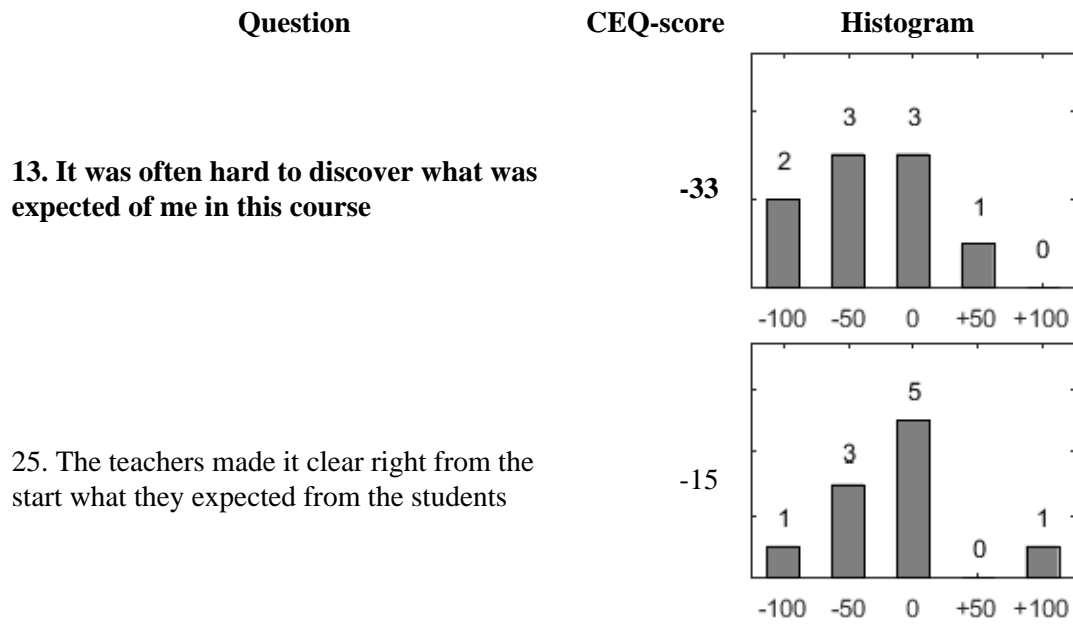
Good Teaching (-7)

Question	CEQ-score	Histogram
3. The teaching has motivated me to do my best	+20	
7. During the course I have received many valuable comments on my achievements	-28	
15. The teachers made a real effort to understand the problems and difficulties one might be having in this course	-10	

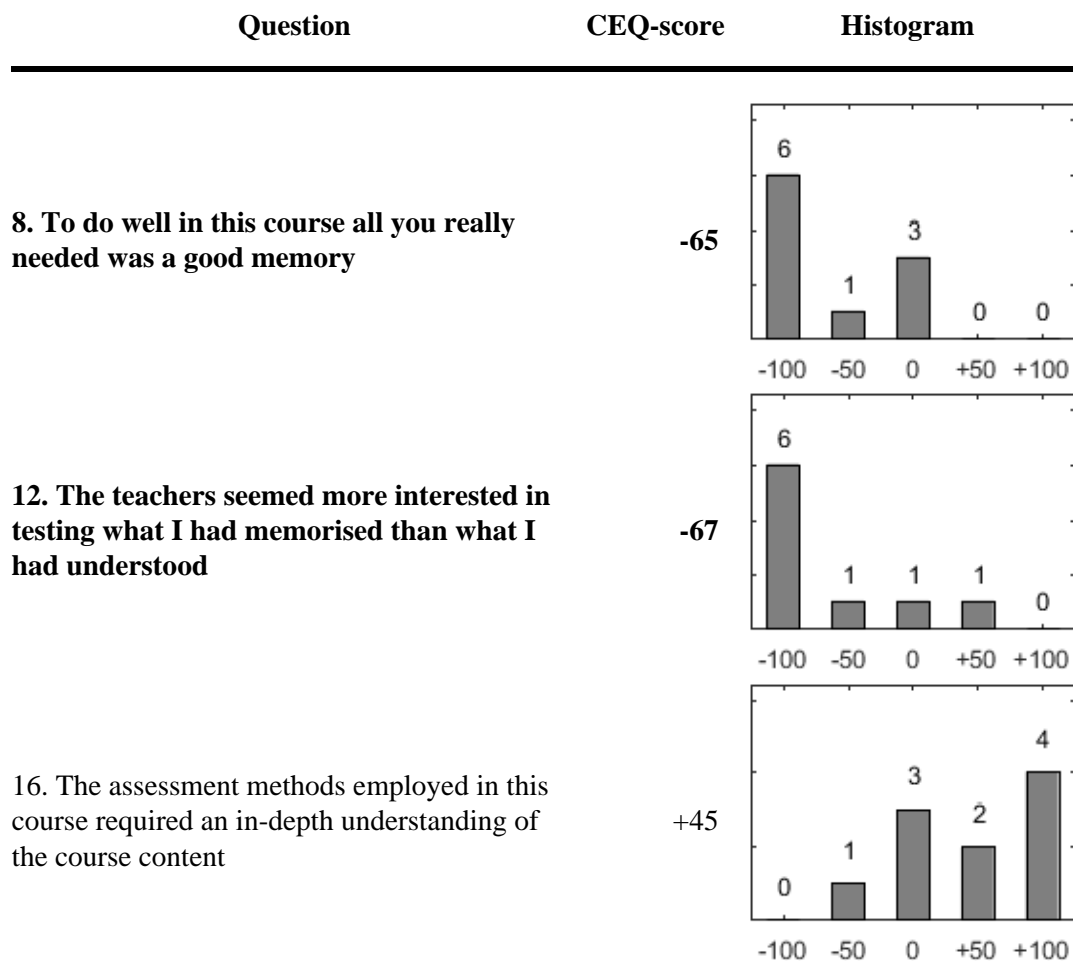


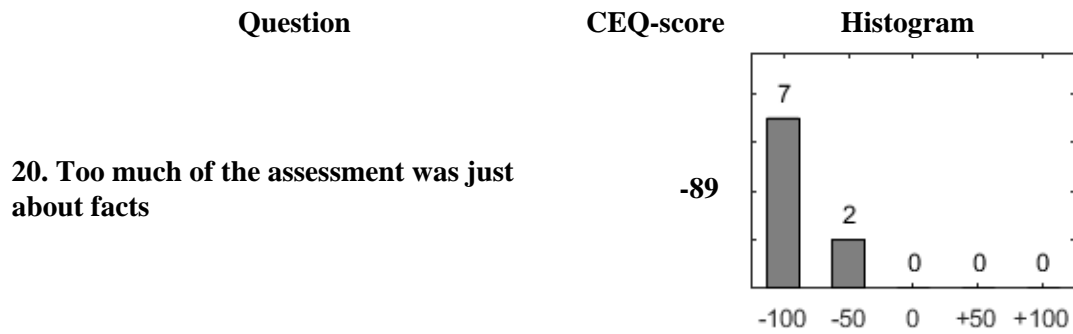
Clear Goals and Standards (-3)



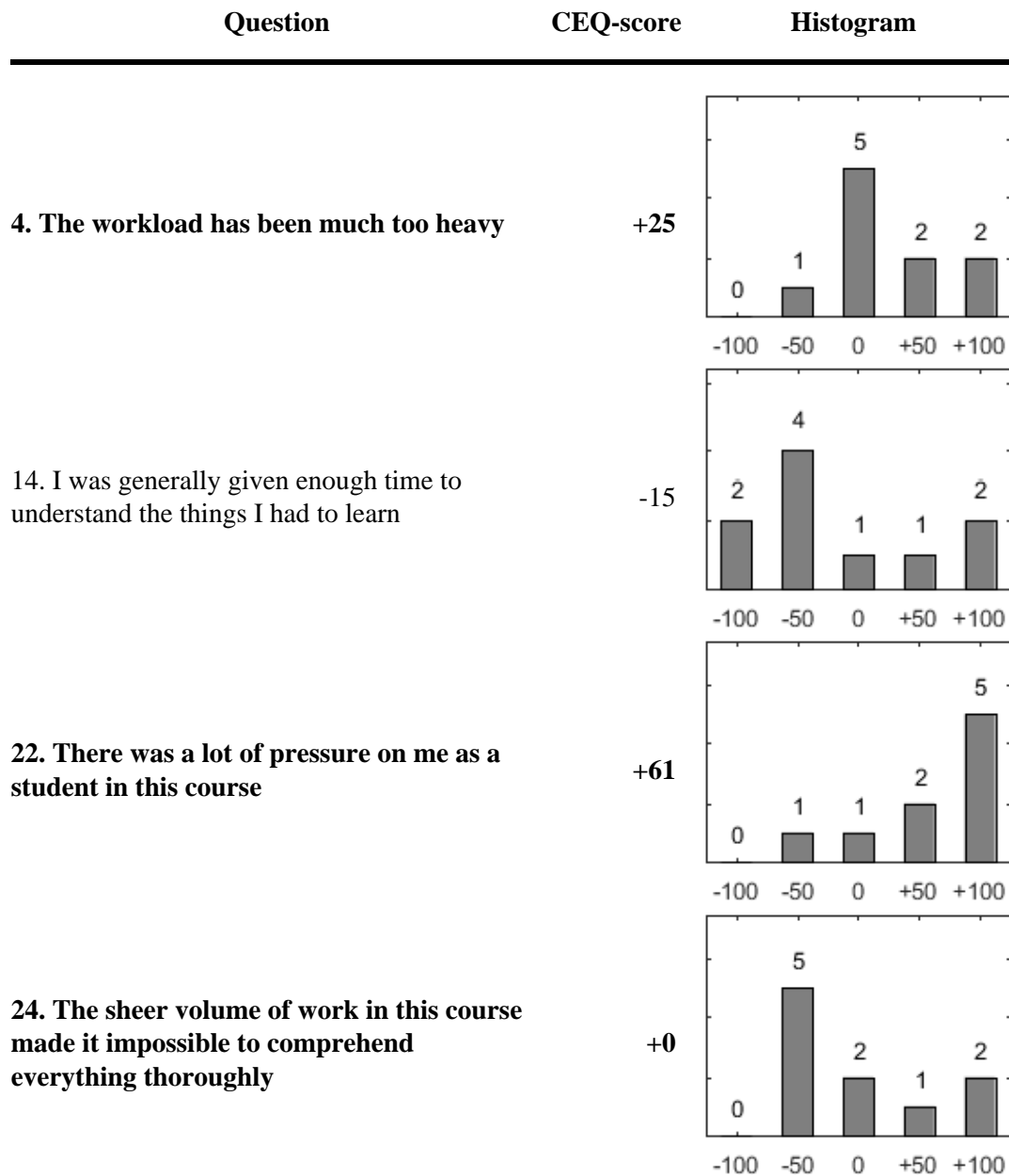


Appropriate Assessment (+64)





Appropriate Workload (-31)



Generic Skills (+17)

Question	CEQ-score	Histogram												
2. The course has developed my problem-solving skills	+55	<table><tr><th>Score</th><th>Frequency</th></tr><tr><td>-100</td><td>1</td></tr><tr><td>-50</td><td>0</td></tr><tr><td>0</td><td>0</td></tr><tr><td>+50</td><td>5</td></tr><tr><td>+100</td><td>4</td></tr></table>	Score	Frequency	-100	1	-50	0	0	0	+50	5	+100	4
Score	Frequency													
-100	1													
-50	0													
0	0													
+50	5													
+100	4													
5. The course has sharpened my analytic skills	+80	<table><tr><th>Score</th><th>Frequency</th></tr><tr><td>-100</td><td>0</td></tr><tr><td>-50</td><td>0</td></tr><tr><td>0</td><td>0</td></tr><tr><td>+50</td><td>4</td></tr><tr><td>+100</td><td>6</td></tr></table>	Score	Frequency	-100	0	-50	0	0	0	+50	4	+100	6
Score	Frequency													
-100	0													
-50	0													
0	0													
+50	4													
+100	6													
9. The course helped me develop my ability to work in a group	-33	<table><tr><th>Score</th><th>Frequency</th></tr><tr><td>-100</td><td>3</td></tr><tr><td>-50</td><td>2</td></tr><tr><td>0</td><td>2</td></tr><tr><td>+50</td><td>2</td></tr><tr><td>+100</td><td>0</td></tr></table>	Score	Frequency	-100	3	-50	2	0	2	+50	2	+100	0
Score	Frequency													
-100	3													
-50	2													
0	2													
+50	2													
+100	0													
10. The course has made me feel more confident about tackling new and unfamiliar problems	+35	<table><tr><th>Score</th><th>Frequency</th></tr><tr><td>-100</td><td>1</td></tr><tr><td>-50</td><td>0</td></tr><tr><td>0</td><td>2</td></tr><tr><td>+50</td><td>5</td></tr><tr><td>+100</td><td>2</td></tr></table>	Score	Frequency	-100	1	-50	0	0	2	+50	5	+100	2
Score	Frequency													
-100	1													
-50	0													
0	2													
+50	5													
+100	2													
11. The course has improved my skills in written communication	-15	<table><tr><th>Score</th><th>Frequency</th></tr><tr><td>-100</td><td>1</td></tr><tr><td>-50</td><td>3</td></tr><tr><td>0</td><td>4</td></tr><tr><td>+50</td><td>2</td></tr><tr><td>+100</td><td>0</td></tr></table>	Score	Frequency	-100	1	-50	3	0	4	+50	2	+100	0
Score	Frequency													
-100	1													
-50	3													
0	4													
+50	2													
+100	0													
23. The course has helped me to develop the ability to plan my work	+5	<table><tr><th>Score</th><th>Frequency</th></tr><tr><td>-100</td><td>1</td></tr><tr><td>-50</td><td>3</td></tr><tr><td>0</td><td>2</td></tr><tr><td>+50</td><td>2</td></tr><tr><td>+100</td><td>2</td></tr></table>	Score	Frequency	-100	1	-50	3	0	2	+50	2	+100	2
Score	Frequency													
-100	1													
-50	3													
0	2													
+50	2													
+100	2													

Free text answers

The free text answers are pre-reviewed by the students' representatives.

What were the best aspects of the course

Satisfied students

Intressanta och lärorika labbar

Interesting and important theory that provides a strong foundation, especially for quantitative roles within the finance industry. Magnus shows passion for the subject, which is inspiring.

The labs were fun and cool but hard.

Intressant och relevant för många exjobb hos företag. Övningarna var bra och var nog främsta anledningen till att jag klarade kursen.

Väldigt intressant ämne som känns väldigt angeläget och relevant för min utbildning.

Neutral students

intressant men de dröjde fram till tentan innan jag förstod kursen

Labbarna var roliga och labbledarna supertrevliga!

Kul kurs där man lär sig mycket och det är spännande med inblick i finansiell matematik.

Blandningen av teori och labbar har gjort att kunskaperna satt sig djupare när man fått både lära sig om teorin bakom problem och samtidigt fått se hur de fungerar i "verkligheten".

Dissatisfied students

Själva ämnet är i sak intressant och otroligt relevant. Jag uppskattar den matematiska korrektheten.

What aspects of the course are most in need of improvement?

Satisfied students

For the tutorials, there was only Magnus present as teacher, which made it very intimidating to ask because since Magnus knows the subject so well he can sometimes explain the theory in a way which is not totally understandable to people who are totally new to this field.

For the labs, it took a long time to get help and to present since there were only 1 teacher per room, which made it inefficient. Oskar as TA was very good.

In the lectures, sometimes the fundamental explanations are covered a bit too quickly, making it hard to keep up. It could be helpful to also repeat the basics, e.g., the standard solutions, so that they stick properly, not just always repeating "we've already shown this, you should already know this", but instead actually remind the

audience. The same goes for the calculations; they are done a bit too quickly. The handwriting on both the board and in the lecture notes can be a bit unclear, which makes it very hard to follow along. It would be helpful if there were a bit more text and explanations accompanying the calculations.

Alldeles för stor arbetsbörda!! Trots att i princip all studietid gick till den här kursen och inte andra var det otroligt svårt att hålla sig i fas och samtidigt hinna förstå vad man gjorde.

Åberg-boken var tyvärr dåligt skriven, både på sättet författaren förklarade koncept och att den innehöll otroligt många stavfel/slarvfel. Den kändes ganska halvfärdig helt enkelt.

Jag tycker att uppgifterna i kursen var ganska mycket svårare än tentorna. Detta gjorde att kursen uppfattades som mycket svårare än den faktiskt var. Ibland var även exemplen lite väl teoretiska vilket kunde göra det lite svårt att hänga med. Att ha med några konkretare och lite simplare exempel tidigare i kursen hade eventuellt kunnat underlätta.

Neutral students

Helt otroligt att man betalar 500 kr för en bok utan register och knappt ett facit. De svåraste med kursen var att förstå hur man skulle svara och lägga tid på en uppgift utan att ens kunna kontrollera att man har gjort rätt är så värdelös lagt tid. Att iallafall ha ett facit och gärna lösningsförslag till lite fler uppgifter måste väl kunna vara ett krav?

Föreläsaren är bra, men han skriver väl otydligt på tavlan när han ska räkna. Handskrivna anteckningarna är också till stor del svårtydlig.

Tycker att han försökt fånga intresset och stundvis lyckas han riktigt bra

Övningstillfällen hade gärna fått innehålla mer lärarledda uträkningar (eller om detta kan fås med på föreläsningarna). Tror förståelsen för kursen hade kunnat bli djupare om föreläsaren beräknat fler exempel framför klassen.

Dissatisfied students

Opedagogisk undervisning som gör det svårt att förstå nya koncept. Dålig röd tråd genom kursen och svårt att förstå innehållet i föreläsningarna