

Centre for Mathematical Sciences Mathematics, Faculty of Science

# Course Analysis for MATM35 Number Theory, Autumn 2023

#### Course Information

**Lecturer:** Gustavo Jasso **Teaching assistants:** None.

Number of students: 13 newly registered and 3 re-registered.

1 student answered the course evaluation, and they are enrolled on the Bachelor's Programme

in Mathematics.

#### Examination

Written assignment: 13 newly registered students passed and 1 re-registered student passed. Oral examination: 12 newly registered students passed and 1 re-registered student passed. Written examination: 12 newly registered students passed and 1 re-registered student passed.

- Ordinary examination 27/10 2023: 13 students participated and 12 of them passed.
- Resit examination 25/11 2023: 3 students participated and 1 of them passed.

### Final grades

In all, 13 students have got their final grade. 9 passed with distinction.

4 passed.

#### Course Evaluation

#### Summary of student's answers:

The only student that answered the course evaluation had a positive opinion of the course.

# Teachers' comments:

This iteration, particular effort was made to encourage students to present their own solutions, and this was largely successful (although not all students attended the seminars). This was achieved by informing the students of this in advance, and also by tying to create a relaxed atmosphere during the seminars. Otherwise, the same comments from the previous course iteration apply, and are included here for ease of reference: The course was taught during the first period of the Autumn term. The lectures took place twice per week, for a total of 15

lectures. The seminars were scheduled in consultation with the students, where the solutions to the homework problems were discussed. The course was administered through Canvas, where handwritten lecture notes and additional material was posted before each lecture. The course included a written assignment that consisted on a short report of the ElGamal cryptosystem and its implementation in Python; the students were allowed to work in pairs in order to improve their collaboration skills.

# Changes from the previous course realisation:

There were no changes.

# Suggestions for the next course realisation:

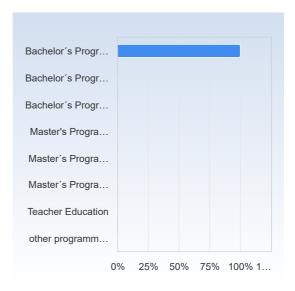
The seminars should be scheduled in TimeEdit since the beginning of the period. The seminar should be re-structured to increase student participation. Also, 15 teaching sessions are sufficient to cover the contents of the course, which is something that can be taken into account when scheduling future iterations.

# **MATM35 Number theory HT23**

Answer Count: 1

# I have studied this course as part of

I have studied this course as part of	Number of responses
Bachelor's Programme in	
Mathematics	1 (100.0%)
Bachelor's Programme in Physics, Theoretical Physics, Astronomy	0 (0.0%)
Bachelor's Programme, other specialization	0 (0.0%)
Master's Programme in Mathematics	0 (0.0%)
Master's Programme in Mathematical Statistics	0 (0.0%)
Master's Programme, other specialization	0 (0.0%)
Teacher Education	0 (0.0%)
other programme or as stand alone	
course	0 (0.0%)
Total	1 (100.0%)

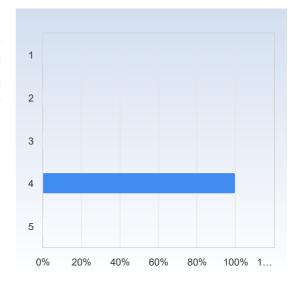


	Mean	Standard Deviation
I have studied this course as part of	1.0	0.0

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely  $\to$  3= partly agree  $\to\,$  5= agree completely

#### 2. My prior knowledge has been sufficient to assimilate the contents of this course.

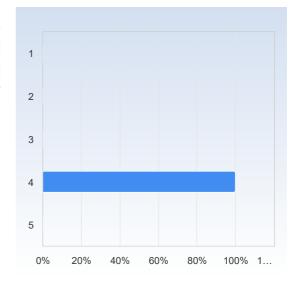
<ol><li>2. My prior knowledge has been sufficient to assimilate the</li></ol>	
contents of this course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (100.0%)
5	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
2. My prior knowledge has been sufficient to		
assimilate the contents of this course.	4.0	0.0

#### 3. Il have participated actively in the course.

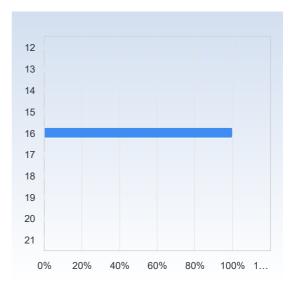
3.II have participated actively in	
the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (100.0%)
5	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
<ol><li>Il have participated actively in the course.</li></ol>	4.0	0.0

# Average number of hours spent in total on the course per week (including scheduled activities):

Average number of hours spent in total on the course per week (including scheduled activities): Number of responses 0 (0.0%) 12 0 (0.0%) 13 14 0 (0.0%) 0 (0.0%) 1 (100.0%) 0 (0.0%) 15 16 17 18 0 (0.0%) 19 0 (0.0%) 20 0 (0.0%) 21 0 (0.0%) Total 1 (100.0%)



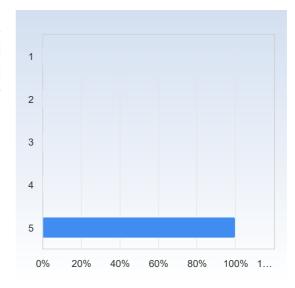
	Mean	Standard Deviation
Average number of hours spent in total on the		
course per week (including scheduled activities):	16.0	0.0

# The course in general

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely  $\to$  3= partly agree  $\to$  5= agree completely

The way the course was taught and organised suited me.

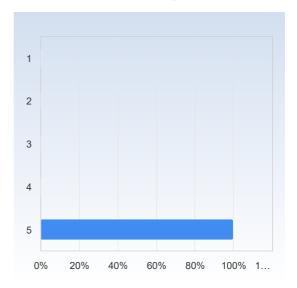
The way the course was taught and organised suited me.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The way the course was taught and organised		
suited me.	5.0	0.0

#### The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.

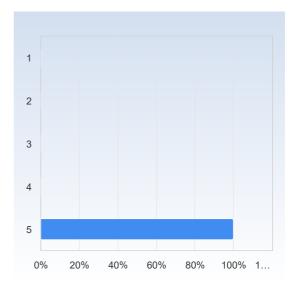
The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The number of teacher lead activities (lectures,		
seminars etc.) has been satisfactory.	5.0	0.0

# The lectures were valuable for my learning.

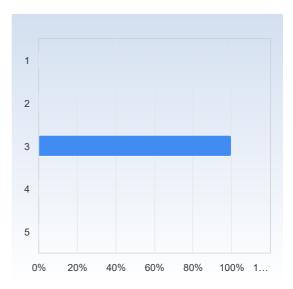
The lectures were valuable for	
my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The lectures were valuable for my learning.	5.0	0.0

# The seminars were valuable for my learning.

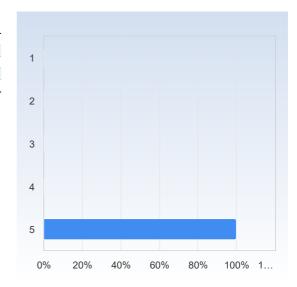
The seminars were valuable for	
my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The seminars were valuable for my learning.	3.0	0.0

# Studying on my own was valuable for my learning.

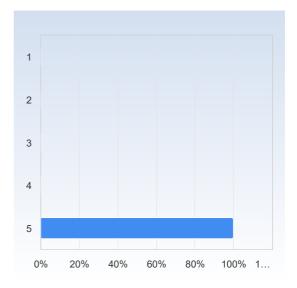
Studying on my own was	No made an affirmation
valuable for my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
Studying on my own was valuable for my		
learning.	5.0	0.0

# The course literature/material was a valuable learning resource.

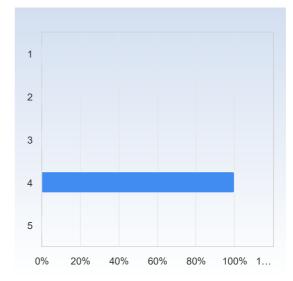
was a valuable learning	
resource.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The course literature/material was a valuable		
learning resource.	5.0	0.0

# The information I received before the course start was satisfactory.

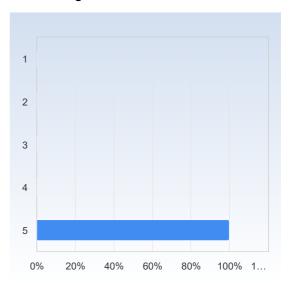
The information I received before	
the course start was satisfactory.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (100.0%)
5	0 (0.0%)
Total	1 (100 0%)



	Mean	Standard Deviation
The information I received before the course start		
was satisfactory.	4.0	0.0

# The communication with the teaching staff during the course was good.

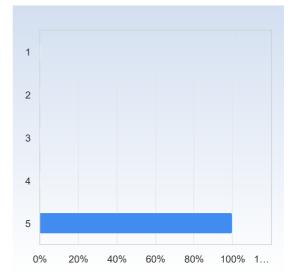
The communication with the teaching staff during the course was	
good.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The communication with the teaching staff during		
the course was good.	5.0	0.0

# It was clear throughout the course what was expected of me.

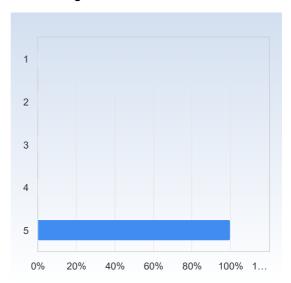
It was clear throughout the	
course what was expected of me.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100 0%)



	Mean	Standard Deviation
It was clear throughout the course what was		
expected of me.	5.0	0.0

# I have received valuable feedback from my teacher/teachers during the course.

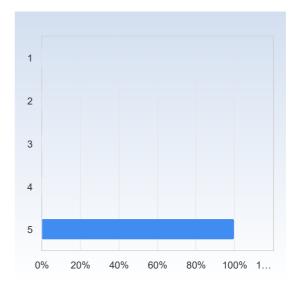
I have received valuable feedback from my teacher /teachers during the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
I have received valuable feedback from my		
teacher/teachers during the course.	5.0	0.0

# The course had a reasonable workload.

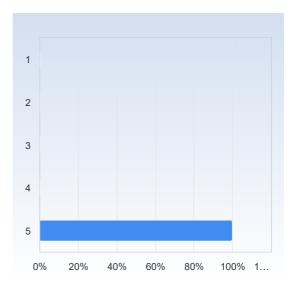
The course had a reasonable	Number of responses
workload.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The course had a reasonable workload.	5.0	0.0

# The workload was evenly distributed throughout the course.

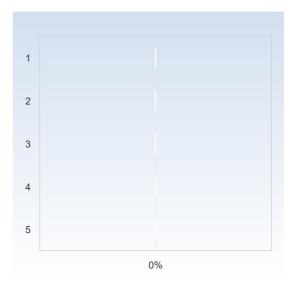
The workload was evenly	
distributed throughout the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The workload was evenly distributed throughout		
the course	5.0	0.0

# The examination matched the contents and level of the course.

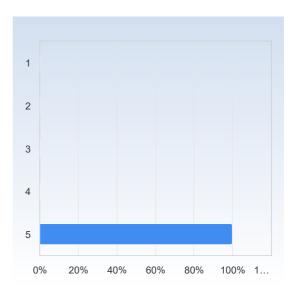
The examination matched the contents and level of the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	0 (0.0%)
Total	0 (0 0%)



	Mean	Standard Deviation
The examination matched the contents and level		
of the course.	0.0	0.0

# Overall, I am satisfied with the course.

Overall, I am satisfied with the	
course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



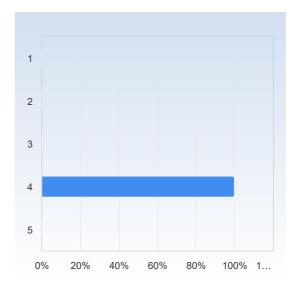
	Mean	Standard Deviation
Overall, I am satisfied with the course.	5.0	0.0

# On the development of generic skills

# On a scale 1-5 select the option that best matches your opinion: 1= disagree completely $\to$ 3= partly agree $\to$ 5= agree completely

# The course has increased my ability to read a mathematical text.

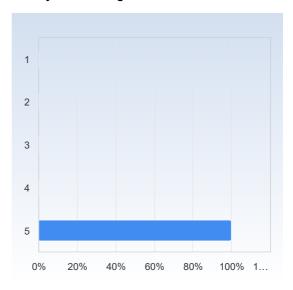
The course has increased my ability to read a mathematical text.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (100.0%)
5	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to read a		
mathematical text.	4.0	0.0

# The course has increased my ability to communicate the subject in writing.

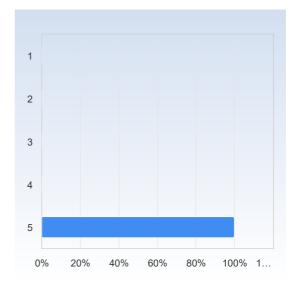
The course has increased my ability to communicate the subject	
in writing.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to		
communicate the subject in writing.	5.0	0.0

# The course has increased my ability to communicate the subject orally.

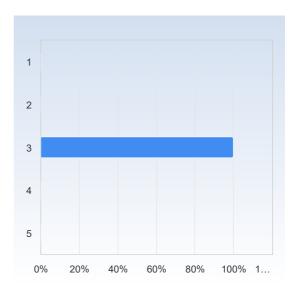
The course has increased my ability to communicate the subject	
orally.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100 0%)



	Mean	Standard Deviation
The course has increased my ability to		
communicate the subject orally.	5.0	0.0

# The course has increased my ability to cooperate.

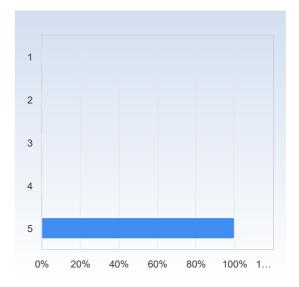
The course has increased my	
ability to cooperate.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to		
cooperate.	3.0	0.0

# The course has increased my ability to search and process information.

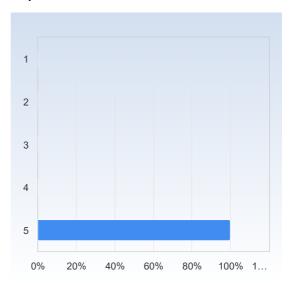
The course has increased my ability to search and process information.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100 0%)



	Mean	Standard Deviation
The course has increased my ability to search		
and process information.	5.0	0.0

# The course has increased my ability to analyze and solve problems.

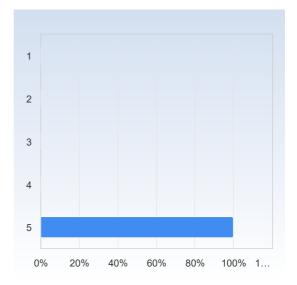
ability to analyze and solve	
problems.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The course has increased my ability to analyze		
and solve problems.	5.0	0.0

#### As a result of this course, I feel confident about tackling unfamiliar problems.

As a result of this course, I feel confident about tackling	
unfamiliar problems.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
As a result of this course, I feel confident about		
tackling unfamiliar problems.	5.0	0.0

# What did you appreciate most with the course?

What did you appreciate most with the course?

The teaching was well structured and we'll presented. Very good lectures

#### What do you think should be improved?

What do you think should be improved?

In rare moments it difficult to read the writing in the lectures. Though there were always very well written lecture notes that were published before the lectures so this is not really a problem

# Have you during this course experienced course literature, staff or teaching methods to be discriminatory in any way (gender, ethnicity, etc.)?

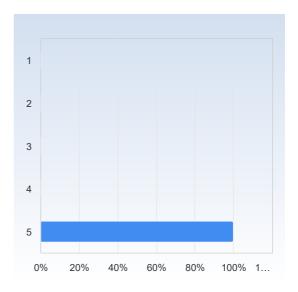
Have you during this course experienced course literature, staff or teaching methods to be discriminatory in any way (gender, ethnicity, etc.)?

Not at all

# On the scale 1-5 select the option that best matches your opinion: 1= disagree completely $\to$ 3= partly agree $\to$ 5= agree completely

# The written assigment was valuable for my learning

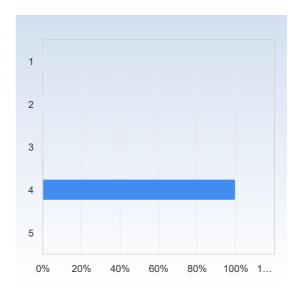
The written assigment was valuable for my learning	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The written assigment was valuable for my		
learning	5.0	0.0

# The seminars were valuable for my learning

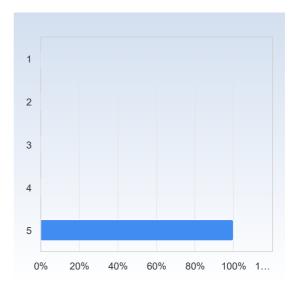
The seminars were valuable for	
my learning	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (100.0%)
5	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The seminars were valuable for my learning	4 0	0.0

#### The extra notes were valuable for my learning

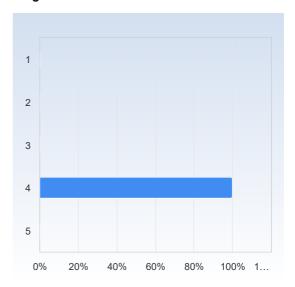
The extra notes were valuable	
for my learning	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The extra notes were valuable for my learning	5.0	0.0

# The complementary readings were valuable for my learning

The complementary readings were valuable for my learning	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (100.0%)
5	0 (0.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
The complementary readings were valuable for my		
learning	4.0	0.0

# Comments on the written assignment and the seminars

Comments on the written assignment and the seminars

It was very interesting to get a more applied example of the material

# Comments on the extra notes and the complementary readings